PE Funding Evaluation Form

Images courtesy of Youth Sport Trust

Commissioned by

Department for Education

Bowbrook Primary 2025-26

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

association for Physical Education
YOUTH SPORT TRUST

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Children excelled in their swimming ability. Delivered and a range of events including Colour Run, Witness the Fitness, Yoga, Healthy eating workshops, dance shows. All Year 1 children had the opportunity to represent the school in some capacity. Took part in events outside of school. Partnership with sports organisations in the area to provide opportunities for our children eg. Mini bus and inflatables from Crossbar, KCDC dance, Run Uk, local fitness instructors. Profile of health and fitness in our community. All children had at least 30 minutes of physical activity per week	All children improved hugely in their swimming capabilities. Data captured for Year 1s. Participation from the vast majority of our families. Every child in Year 1 represented the school in football, dance or cross county. Our children played football at other schools, cross country at West Mid Showground and performed a dance at Theatre Severn. Number of opportunities for our children. Stakeholder engagement, Activities on social media and website. Lunch cross country club, PE, movement breaks, outdoor play. 7th across Shropshire schools for Active travel.	Record attendance at clubs via Arbour.	

Review of last year 2024/25

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To maintain the opportunities for ALL our children despite the growing numbers. Ensure all Year 2 children can swim at least ten metres by the end of the year. To participate in a number of community events and competitions. Ensure all children continue to have an average of 30 minutes physical exercise per day. Monitor quality of provision in PE sessions across the school.	Plan visits and visitors across the year. Ask staff to participate in arranging events. Swimming blocks of over ten lessons per year group. Further opportunities for non-swimmers. Share information about swimming lessons across Shropshire. Set out a calendar of events. Monitor the number of events each half term. Keep website and social media current to keep the profile high. National Fitness day, witness the fitness week, PE sessions, movement breaks, purchase outdoor play equipment. Active travel initiative. Observe PE sessions and provide feedback. Confident practioners lead sessions for staff.

association for Physical Education
YOUTH SPORT TRUST

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
High quality PE sessions delivered consistently through our Get Set 4 PE planning.	Evidence from monitoring activities and improved ability in children when in clubs and during playtime.
Playground equipment to enhance core strength and physical development as well as encouraging social interaction, turn taking, sharing, teamwork, resilience etc	Observations of school rules being followed and British values being evident.
Children taking risks and being brave when jumping, climbing, falling over and getting back up.	Observing 'feel the fear and do it anyway' being evident in all aspects of school life.
Children achieving milestones in swimming such as 5, 10 or 25 metres. Focus on 'valuable children' improving their swimming confidence and ability.	Swimming distances tracked across 2025-26 sessions.
All children attend clubs and have opportunities to represent the school.	Keep a record of participation in clubs and representations in competitions and shows.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
A culture of health and fitness in the school is evident.	Communication with children and staff. Staff set the standard for health and fitness in school. Parents are keen to participate in colour runs, assault courses and Witness the Fitness weeks.
All children take part in clubs and represent the school.	Every child in Year 1 represented the school in 2023-24. Every child participated in at least 1 extra- curricular club.
Children interested in doing sports outside of school.	We have children participating in a range of sports and teams outside of school.
All children being able to swim before the end of Key Stage 1.	All children are confident in the water. Swimming competency is measured in how far they can swim unaided.
Children understand the key to being healthy is sleep, diet, exercise and hydration.	Children can articulate this.