Kingfishers - Spring Term 2

Here are the highlights of our learning this half term:

<u>Maths</u>

We will be focusing on additive structures and developing our understanding of addition (aggregation and augmentation) and subtraction (reduction). We will be looking at a range of number representations to support learning, and will be looking at introducing a number line to complete + and – equations. We will also be looking at the inverse operations between + and -. We will continue to explore numbers within 100 and are focusing on odd and even numbers and **counting in 2's, 5's and 10's to 100 and counting back from 100**.

<u>Ways to support at home:</u> Practise counting to 100 in 2's, 5's and 10's and counting back from 100; explore comparing different representations of a number within 20.

<u>Science</u>

<u>Materials</u>

This half term we continue to explore materials, with a focus on developing our comparative investigations. We will be exploring this key vocabulary: opaque, transparent, absorbent, waterproof. Our school trip to Enginuity will see us using our knowledge to compare and reason our points of view.

<u>Ways to support at home:</u> Explore objects in your house and the world around you- try creating your own experiments – what will you keep the same and what will you need to change?

<u>Seasonal Changes</u>

We are looking at the season of Spring and how the world around us changes. We will be looking at daylight hours, weather and temperature and clothing.

<u>Music</u>

Mrs Porrett will be teaching Kingfishers the ukuele! We will be exploring the different parts of the instrument before learning how to strum and place our fingers on the fret board to create chords.

<u>Spanish</u>

Senora Jones will be exploring more key vocabulary such as numbers, colours and members of the family, as well as reading Spanish stories!

<u>PSHE</u>

We are exploring our feelings and emotions and how we can celebrate our friends. British Values will be discussed throughout assemblies and within our school culture.

<u>Computing</u>

We are focusing on music and comic creations, whilst revisiting Online Safety and developing our mouse and keyboard skills.

<u>R.E</u>

This half term we will be focusing on the religion of Christianity and exploring the key question: Who did Christians say made the world?

<u>English</u>

<u>Writing</u>

This half term our focus will be using **because** to persuade. We will also be looking at developing our grammatical knowledge with a focus on identifying **nouns** and **adjectives,** as well as looking at using the suffixes **-est, -er** to describe. We will continue to embed our focus skills previously covered: **capital letters** at the start of sentences and for names of people and places, **finger spaces** and **full stops, question marks, exclamation marks** and **and** to join words and sentences.

We will be writing to persuade our friends to join us in our imaginary world, based on the story 'The Kindest Red', focusing on using **because** to explain why!

We will be writing to entertain the younger children in school by embedding our skills, and introducing suffixes **-est** and **-er** to describe settings based on the story 'The Night Gardener' and The Literacy Shed short animation 'Bubbles'! We will focus on gathering exciting adjectives, before creating our own setting that awakens all of our senses!

In Handwriting, we will continue to focus on our capital letters. Each week your child will bring home spellings that link to their learning in phonics.

<u>Ways to support at home:</u> Read children's stories from a range of cultures and settings. Write a diary (two/ three sentences!) focusing on focus skills above.

<u>Reading</u>

We continue to use our phonics sounds to help us segment and blend unknown words as well as read our Common Exception Words in sentences.

<u>Ways to support at home:</u> Read the phonetically decodable books 3 times a week; practise the sounds and CEW's in the reading diary; segment and blend unknown words orally.

<u>History</u>

<u>Local and British History: Victorian Age</u>

We will be recapping our Autumn term topic and will be using our knowledge to compare our parents and grandparents' childhood, to the childhood of children who lived during the Victorian Age. We will be looking at key information about Queen Victoria, and will be exploring timelines to chronologically sort information. Our focus will be comparing: toys, clothes, jobs and schools! Our school trip to Blists Hill will enhance our learning as we dive into a Victorian classroom.

<u>Design and Technology</u>

<u>Mechanisms – Creating a Moving Picture</u>

This half term we are exploring how to create a moving picture. We will focus on moving picture books and how different parts of a book move – is it a fold or a pivot? We will be using key vocabulary such as: lever, pivot, slider, mechanism to explain and explore which types of mechanism would work best when designing and creating our own moving picture. I wonder which story book we will focus our moving pictures on?

<u>P.E</u>

In Indoor PE our focus will be Dance. In Outdoor PE our focus will be Target Games and building our skills to work together as a team!