Kingfishers - Spring Term 1

Happy New Year from Kingfishers class! Here are the highlights of our learning this half term:

English

Writing

This half term our focus will be using **question marks**, **exclamation marks** and **and to join words and sentences**. We will continue to develop our Autumn term skills of using: **capital letters** at the start of sentences and for **names of people and places**, **finger spaces** and **full stops**.

This half term we will be writing to entertain our audience through two units of writing:

We will be asking questions, writing exclamations and creating rhymes in our poetry unit based on the book series Oi Frog!.

We will be focusing on using adjectives to create descriptions in our second unit where will be describing settings from stories, before creating a setting of our own!

In Handwriting, we will be learning how to write our zigzag letters: v, w, x, z, before moving onto writing uppercase letters accurately.

Each week your child will bring home spellings that link to their learning in phonics.

Ways to support at home: Read contemporary and traditional children's poems and find the rhymes, Write a diary (just a sentence or two!) focusing on capital letters, finger spaces, full stops, **and** to join words and sentences.

Reading

We continue to use our phonics sounds to help us segment and blend unknown words as well as read our Common Exception Words in sentences.

Ways to support at home: Read the phonetically decodable books 3 times a week; practise the sounds and CEW's in the reading diary; segment and blend unknown words orally.

Music

Mrs Porrett will be continuing to teach Kingfishers about graphic notation, pitch, composition of music and other elements within the inter-related dimensions of music.

Spanish

Senora Jones will be revising counting up to 10 as well as beginning to answer questions in simple sentences.

PSHE

We are focusing on how we can be responsible and how we can be a good friend. British Values will be discussed throughout assemblies and within our school culture.

Computing

We are revisiting Online Safety and developing our mouse and keyboard skills, with a focus on digital art and design to create our own mosaics images and small towns.

R.E

This half term we will be focusing on the religion of Judaism and exploring the key question: Who is Jewish and how do they live? We will be comparing this to our knowledge of Christianity.

Maths

We are continuing to recognise, compose, decompose and manipulate 2D and 3D shapes, with a focus on identifying properties of 3D shapes and how 2D shapes are used to make 3D shapes. We will then move on to exploring additive structures, looking at aggregation and partitioning numbers in systemic ways. We will continue to use a variety of different representations to represent numbers. We continue to explore numbers within 100 and are focusing on **counting in 2's, 5's and 10's to 100 and counting on from any random number within 100**.

Ways to support at home: Practise counting to 100 in 2's, 5's and 10's and counting on from number; explore comparing different representations of a number within 10.

Science

Materials

This half term we are exploring everyday materials. We will be taking part in Scientific Enquiries to find out more about the properties of materials (shiny, hard, bendy, rough).

Ways to support at home: Explore objects in your house and the world around you- discuss the objects and talk about materials used to make them and their properties (shiny, hard, bendy).

Seasonal Changes

We are looking at how Winter transitions into Spring and how the world around us changes. We will be looking at daylight hours, weather and temperature and clothing.

Ways to support at home: Talk about changes in: weather, daylight hours, temperature.

Geography

Local Area: Shrewsbury Town

We will be recapping our knowledge of our previous topic 'Our School and Local Area' by looking at aerial and ground level photographs and exploring simple maps. We will be exploring villages, towns and cities and their physical and human features, before taking a school trip around our town to identify these features to create our own maps!

Ways to support at home: Take a walk around your local area and plot out the human and physical features you see along the way! Challenge: try to include a key for common features.

Art

Drawing and Illustration

Our artist study will be on Henri Matisse. We will be comparing his still life work to the work of Pieter Claesz and Hilary Pecis and how still life has changed over time before creating our own still life drawings. We will then be focusing on Matisse's portraits and self portrait work and comparing this to the illustrator Quentin Blake. We will be comparing which style we prefer before creating a self-portrait of our own!

P.E

In Indoor PE our focus will be Yoga. In Outdoor PE our focus will be Invasion Games and building our skills to work together as a team!