Winter

Spring Term 1

Communication and language

Discuss celebrations and how they celebrate at home.

We will learn how to understand and answer simple 'who, what and where' questions.

Explore longer stories and maintain concentration throughout.

Understand and act on longer sentences of two or more instructions.

Personal, Social and Emotional development

We will ensure all children are aware of and are able to follow our 3 school rules: be kind, be ready, be safe.

We will ensure we are practising how to share daily and the Importance of this.

We will explore internet safety and what to do if we don't feel safe online.

We will encourage the children to offer ideas to their peers in their play.

Physical Development

Fine Motor:

There will be daily focused activities to strengthen and develop the children's fine motor skills. These will include threading, cutting, painting and sewing.

Gross Motor:

On Tuesdays and Thursdays we will explore gymnastics, concentrating on our balancing and jumping, and some simple gymnastics stretches and shapes.

Storyland/Literacy

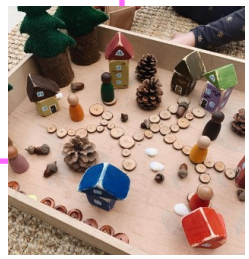
We will continue to explore pre-writing shapes to get our fingers strong and ready to write!

We will encourage name recognition and name writing for our pre-school children.

There will be opportunity for the children to explore writing for meaning ie shopping lists, cards, recording their findings in games etc

We will continue to have a daily phonics session in which we explore phase 1 of the phonics scheme. We will explore environmental sounds, general sound discrimination and the dynamics of different sounds.

We will continue to explore nursery rhymes daily and enjoy stories in our library too.

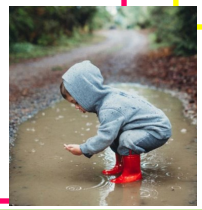


Understanding the World

We will make comparisons between Winter and Autumn and discuss the changes we have noticed.

In our weekly outdoor sessions, we will think about the birds and how we can help them. Our following sessions will be based around looking after our wildlife in the cold weather.

We will explore freezing and melting and take part in experiments in our outdoor area.



Numberland/Maths

This term we are looking at our focus numbers 3, 4 and 5.

We will explore patterns in colours, outside and in movements.

We will continue to use and build on our subitising skills to instantly recall what we can see without the need to count.

Expressive Arts & Design

We will explore, compare and contrast the work of Kandinsky, Matisse, Picasso and Andy Goldsworthy through process art.

We will create self portraits and celebrate how our artwork is all different, just like we are all different too.

We will explore Mondrian art and link this to our shape work.
We will encourage the children to create their own performances, songs and shows using our theatre and stage area and promote narration and commentary through role play.