

Pupil premium strategy statement: Bowbrook

Before completing this template, read the Education Endowment Foundation's guidance on [using your pupil premium funding effectively](#) and DfE's [using pupil premium guidance](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	21
Proportion (%) of pupil premium eligible pupils	24%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	
Date this statement was published	26.10.23
Date on which it will be reviewed	26.1.23
Statement authorised by	
Pupil premium lead	Sam Aiston
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 9500
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£ 0
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£ 0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£ 9500

Part A: Pupil premium strategy plan

Statement of intent

- *Every individual is assessed to find their strengths and where they are disadvantaged.*
- *Every child has access to the same opportunities.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children do not have positive role models and lack self confidence and resilience
2	Risk of pupils in receipt of pupil premium making less than expected progress than their peers with similar starting points because of lack of resources or home support
3	Less opportunities to access extra-curricular opportunities e.g. clubs, music tuition, etc due to financial cost
4	Children are not encouraged to attend school regularly and on time or do not see the point in it or have not had sufficient food and drink to be ready for school.
5	Emotional vulnerability of children who have had traumatic incidents in their lives.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children are aware of their strengths, abilities and interests and have an understanding of how these can be used in the future. They have high self-esteem and positive role models they learn from.	Children have ambitions and are motivated and more resilient to reach their goals.
Children in receipt of pupil premium achieve their expected target in line with	Children make expected or better than expected progress in reading, writing and mathematics (there may be

their peers with similar starting points especially in Writing due to extra support.	exceptions for children with extreme SEND).
Pupils emotional and mental health is supported by trusted, caring adults.	All pupils feel safe and happy at school, maintaining a positive attitude towards their learning, and build positive relationships with their peers and staff members
All pupils have access and opportunities to participate in extra-curricular activity.	All pupils in receipt of pupil premium are able to participate in chosen extra-curricular activity and represent the school if they wish. All pupils attend trips. All pupils attend residential.
Pupils attend school regularly and on time with enough food and water.	Pupil attendance and punctuality is in line with peers.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £13,144 based on 1 full time TA.

Activity	Evidence that supports this approach	Challenge number(s) addressed
Use of TAs to provide targeted intervention for pupils whose prior attainment indicates the need for them to make excellent progress to reach appropriate ARE.	Use of intervention plans have always ensured that children make progress in communication and language, reading, writing and mathematics. Use of TAs enabled higher adult to pupil ratios within classes to support teaching and learning.	2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: Covered in full time TA (see above).

Activity	Evidence that supports this approach	Challenge number(s) addressed

Small group support for phonics and communication and language intervention.	Some children would benefit from targeted support to catch up and 'close the gap'. This has worked well in addressing gaps in previous years and is supported by evidence from other schools.	2
Small group support for addressing gaps in the specific areas of EYFS.	Recommended in EEF Toolkit across a range of studies.	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: Approx £3,040 (based on 3 full time free Breakfast Club places and 3 full time After school club spaces).

Activity	Evidence that supports this approach	Challenge number(s) addressed
No charge for children in receipt of pupil premium for Breakfast Club and Extra - curricular activities.	EEF research indicates improved outcomes have been identified in English, mathematics and science learning. On average greater effects have been identified for younger learners. Widespread evidence on positive impact on self-esteem. EEF also suggest that extended school time encompasses purposeful changes to the school day.	1.3.4 and 5
Targeted intervention for the children who struggle to regulate emotions, work with others and have low self esteem.	Effective social and emotional interventions can lead to +4 months learning over a year according to EEF.	1,4 and 5
Attendance focus is a key area on the school development: attendance officer, meeting with EWO, school early help, phone calls home	DFE highlight 'The foundation of securing good attendance is that school is a clam, supportive environment where all pupils are keen and ready to learn.' Working together to improve good attendance (publishing.service.gov.uk) highlights this.	5

Total budgeted cost: £ 16,184

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

N/A

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
The impact of that spending on service pupil premium eligible pupils

Further information (optional)

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